ReCaP is a 3 step tool for giving feedback. It was developed by CHM clinical faculty and OMERAD medical educators.

ReCaP helps you identify ways you might:
- Ask a student to self-assess or reflect
- Correct with a 1 minute teaching point
- Perfect by inviting the student to say how they could best improve performance

**Reflect**
Ask learner about the performance

**Correct**
Tell learner what you saw that was incorrect.
While you asked all the pertinent questions in the social history, many questions were not open-ended and so I believe you obtained some biased responses. For example, “Do you use street drugs”?

**Perfect**
Have learner come up with an improvement plan.
What would help you develop a differential for a cardiac patient? How can I be a resource for your improvement plan?