
Describe what graduates will be able to do or know after finishing your curriculum.

Example:

*Second-year medical students will be able to take common vital signs during a patient visit.*

learners

performance

context

Then write one or more goals for your curriculum. Each goal should specify the:

- learners
- real world performance
- context for the real world performance

1. Write the components of your goal.

   The learners:

   The real world performance:

   The context for their real world performance:

2. Write your goal as one complete sentence.

Duplicate this worksheet if you want to have more than one goal for your curriculum.