For the selected unit in your curriculum, create the learner evaluation materials. These may be tests of knowledge or observation of skills.

1. Decide when and how often to test.

   I will test once at the end of each component of the unit.

2. Review your objectives.

3. Develop test items:

   Here is a knowledge test item and a skill assessment for the first component, *Opening the Encounter*. The test items and skill assessments for the remaining components will be similar.

<table>
<thead>
<tr>
<th>Knowledge Test Items</th>
<th>Skill Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Describe the three steps in opening the encounter.</td>
<td>With another learner as the simulated patient, role play opening a telephone encounter, according to the checklist. The third learner in your group will assess your performance using the checklist.</td>
</tr>
</tbody>
</table>

4. Write the test instructions for the students.

   In this online knowledge test, enter your answer in the text box provided. For multiple-choice items click on the circle next to your answer.

   For your skill assessment, divide into groups of three for a role-play of opening the encounter. One learner will play the patient on the telephone, one learner will play the on-call resident, and the third will assess the performance using the checklist. Here is the scenario for the encounter.

5. Have the test reviewed by a colleague.