Example 1 Educational Program Evaluation Overview "A Medical School Curriculum for Teaching Communication Skills on the Surgery Clerkship"

PROGRAM / CURRICULUM			EVALUATION		
1. GOAL	2. OBJECTIVES	3. DESCRIPTION	4. QUESTIONS	5. SOURCE OF DATA	6. METHODS OF DATA COLLECTION
Important communication skills for surgeons are rarely formally addressed after the pre-clinical years of medical school. Our goal is to implement a communication curriculum during the Surgery Clerkship to improve students' communication competence.	OBJECTIVE 1 To improve medical students' communication skills in patient education, shared decision-making		1. Do students rate these workshops as valuable in terms of:• Quality of Instruction?• Relevance of the Content?• Amount of Instruction?	Students	Web-based, end of clerkship questionnaire
	and delivering bad news		2. Do students rate themselves as having improved competence in the three areas of communication?	Students	Web-based pre-post self-assessment questionnaire
			3. Do students demonstrate communication competence in standardized clinical encounters?	Faculty and SPs	Faculty and SPs rate student performance using checklist and global rating scale
	OBJECTIVE 2 To use experienced faculty as facilitators		1. Do students rate the involvement of experienced surgeons as faculty facilitators as valuable?	Students	Web-based, end of clerkship questionnaire
			2. Do faculty rate their own involvement in this course as valuable?	Faculty	Paper and pencil questionnaire
	OBJECTIVE 3 To emphasize the clinical relevance of communication to the practice of surgery		1. Do students understand the impact of physician communication skills on patient outcomes?	Students	A brief paper analyzing a Dr/Pt encounter and how communication affected the outcome. Include suggestions for improving communication.