Electronic Coursepack Panel presentation (Physiology)

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Outlines:

- Student feedback in PSL534 F12 regarding coursepack (CP)
- Sample of lecture notes taken by a student using iPAD.
- Brief summary/ Future direction
The most effective components of the course were:

- The course pack had all of the information I needed.
- The course pack was well organized and prevented me from having to obtain books.
- The course pack was well organized and there were always a sufficient amount of practice problems.
- I loved the course pack for this course. It was very well organized, and the way that the various concepts were related to each other made it easier to grasp the "big picture" of the course.
- Electronic course pack
- Coursepack was great and lectures were easy to follow.
What specific changes would make this course more effective?

- Book is expensive and useless (Rhoades and Bell). Make the course pack uniform between instructors (like dr. Stephensons text best). Provide practice questions sooner.

- Too many different instructors who all present the material in different fashions and different layouts was most challenging. Perhaps having one consistent way of presenting notes, one style of course notes, would make it easier to follow along

- Have less fill in the blanks for the coursepack...trying to fill out everything actually distracted me from LISTENING and learning the material.

- Sometimes the course pack was a little wordy. It took longer to learn the material this way.

- For the most part, the course packs are beautifully organized. However, there are some sections that simple are not up to par. The XY section was very difficult to study from because everything was so abbreviated. Students expect to learn everything they need to know from the course pack, and XY section could use more "meat" to help flesh out concepts and make things more clear.
Lecture Notes using iPad

- Approximately a third of the class use computers (iPads, tablets or laptops) during lectures. (my observation in GR)

- The next slide is an example of lecture notes taken by a CHM student in GR in a Microbiology/Immunology lecture using an iPad.

- The notes were taken using the “Notes Plus” program, for which the student is on the Beta testing/development team. It is developed by Viet Tran, a programmer in Wisconsin.

- “As for the style of the annotation, the inking effect is due to the app's programming; all styli will produce the same effect, given user-selection of ink style and flow rate within the app itself.”
Summary/ Future direction

- Students, in general, appreciate consistency in the format and style of the CPs.

- Electronic CPs are a must, especially with tablets, iPad, etc. becoming more popular, sophisticated, easy to use. *How could we further improve E-CPs (e.g. content, style, portability, annotations, searchable, etc.)*?

- Could/Should we provide the students the option of buying hard copy CPs vs. electronic CPs (included in an iPad-like device) in the beginning of year?