ReCaP is a 3-step tool for giving feedback. It was developed by CHM clinical faculty and OMERAD medical educators.

ReCaP helps you identify ways you might:
- Ask a student to self-assess or reflect
- Coach with a 1-minute teaching point
- Plan together ways to practice and next steps

**Reflect**
Ask learner to self-assess
- What was most difficult about creating a differential?
- How did the cardio exam go?
- Were there any elements of social history you did not ask?

**Coach**
Explain to the learner what you noticed and how it compares to the standard
- While you asked all the pertinent questions in the social history, many questions were not open-ended and so I believe you obtained some biased responses. For example, “Do you use street drugs”?

**Plan**
Learner and clinician together create a plan for next steps
- What would help you improve your skills in taking a social history? How can I be a resource for you? Next, I would like you to practice…