

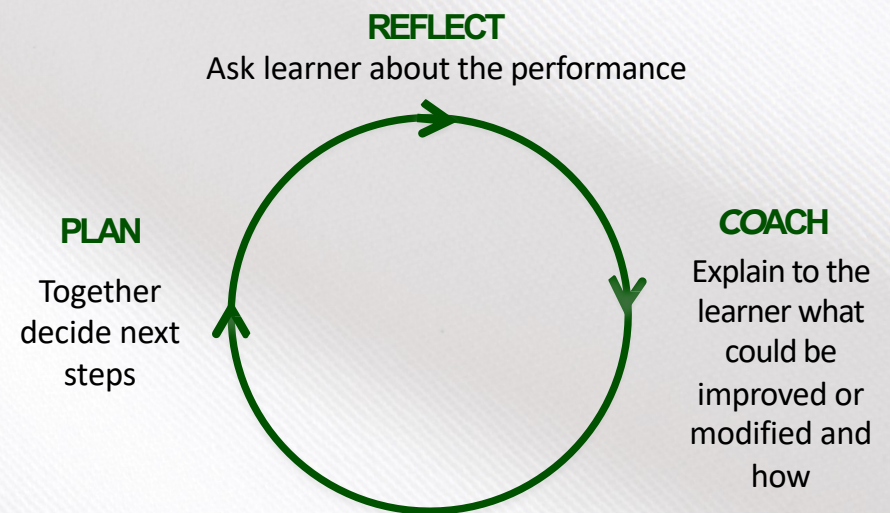
ReCaP

A simple and effective tool for giving formative feedback to your students

ReCaP is a 3-step tool for giving feedback. It was developed by CHM clinical faculty and OMERAD medical educators.

ReCaP helps you identify ways you might:

- Ask a student to self-assess or reflect
- Coach with a 1-minute teaching point
- Plan together ways to practice and next steps



Reflect

Ask learner to self-assess

What was most difficult about creating a differential?

How did the cardio exam go?

Were there any elements of social history you did not ask?

Coach

Explain to the learner what you noticed and how it compares to the standard

While you asked all the pertinent questions in the social history, many questions were not open-ended and so I believe you obtained some biased responses. For example, "Do you use street drugs"?

Plan

Learner and clinician together create a plan for next steps

What would help you improve your skills in taking a social history? How can I be a resource for you? Next, I would like you to practice...