**Feasibility Analysis Worksheet** Refer to module *3. Do you have the necessary resources?*

Use this worksheet to determine if your curriculum project is feasible. Speak with your immediate work supervisor, the chair of your local curriculum committee, and the staff person who schedules classrooms and other facilities. Check with staff to see if you have the necessary material resources to implement your curriculum. Remember to check supply cabinets!

1. **Institutional support:** Do you have buy-in or commitment for your curriculum?

    X Yes    Explain your response: Faculty have indicated strong agreement with the need for this curriculum. Program leaders have indicated their support in incorporating the curriculum into current programming.

2. **Resources:**
    A. First, mark the resources you need or don't need.
    B. For resources you need, briefly describe the resources you have available, the resources you need to check on and the resources you need to acquire to implement your curriculum.

| Resources | Need? | Have available | Need to check | Need to acquire |
|---|---|---|---|---|
| Curricular time | X Yes<br>__No | X | | |
| People | X Yes<br>__No | X | | |
| Equipment | X Yes<br>__No | X | | |
| Materials | __Yes<br>X No | | | |
| Classrooms | X Yes<br>__No | X | | |
| Exam rooms | __Yes<br>X No | | | |
| Funding | X Yes<br>__No | X | | |
| Other (specify): Phone recording program | X Yes<br>__No | X | | |

**3. Now, summarize your feasibility analysis.**

    A. Describe the institutional support for your curriculum

A course emphasizing the telephone encounter fits very well into the program's patient-centered approach to physician training. Faculty have indicated strong agreement with the need for this curriculum. Program leaders have indicated their support in incorporating the curriculum into current programming.

    B. Describe any potential problems associated with institutional support

There are currently no potential problems associated with institutional support, as no faculty nor leader have expressed any opposition.

    C. Describe the resources you already have and still need for your curriculum project.

Very little budget will be needed to accomplish this curriculum. The room and course time are already available for this purpose. The residency program will provide financial support for the purchase of a recording program used for learner evaluation and to support the simulated patients' participation. The patients themselves are volunteers from the rosters of previous residents who are still affiliated with the program (chief resident and a local fellow). These are not formally trained standardized patients, although they will undergo brief training with the author and be given written instructions. It is necessary to use real patient volunteers to maintain the real-world effect for testing. These patients have a resident listed as their PCP in our electronic medical record (EMR) and, therefore, will automatically be routed by the answering service to the on-call resident. Additionally, the patients will have complete medical charts in the EMR for the resident to review and in which to document the encounter.

The sessions will fit easily into an afternoon that is traditionally protected for resident learning (Thursday afternoons).

    D. Describe plans to acquire missing or inadequate resources

n/a

**4. Add this summary to the end of the needs assessment of your curriculum plan.**