

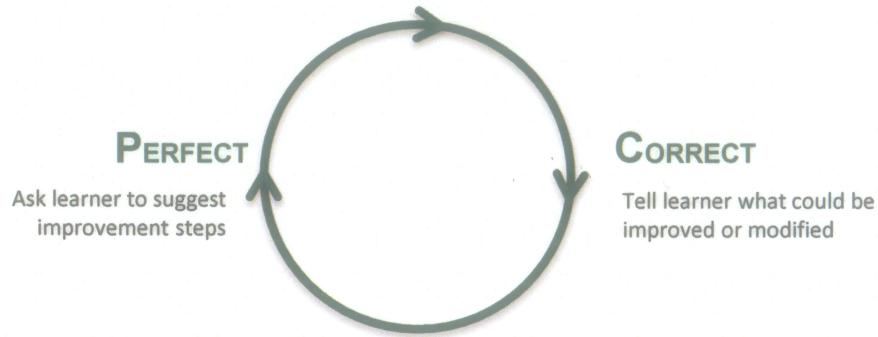


ReCaP

A Model for Giving Corrective Feedback

REFLECT

Ask learner about the performance



PERFECT

Ask learner to suggest improvement steps

CORRECT

Tell learner what could be improved or modified



**MICHIGAN STATE
UNIVERSITY**
College of Human Medicine

REFLECT

Ask learner how he thinks he did.

How did that go?

How did the neuroexam go?

Did you accomplish the social history you hoped?

CORRECT

Tell learner what you saw that was incorrect.

While you asked all the pertinent questions in the social history, many questions were not open-ended and so I believe you obtained some biased responses. For example, "Do you use street drugs"?

PERFECT

Have learner come up with an improvement plan.

What would help you improve your skills in taking a social history? How can I be a resource for your improvement plan?