

## Worksheet 2 Needs Assessment See Module 2. Needs Assessment

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Use this worksheet to determine if you need a curriculum. For simple projects or projects everyone agrees are needed, document just the internal need. For more complex projects, or if you need to make a strong case for a curriculum, show evidence from national professional organizations and from the literature.

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**1. For simple curriculum projects or projects everyone agrees are needed, check all internal evidence that applies:**

It is not currently taught in my program.

The topic is not being taught adequately in my program (e.g., there are lectures but no practice, no consistent feedback, no clear demonstrations, it is not comprehensive, learners are not evaluated).

Scores show that learners perform poorly on this topic (e.g., RRC or LCME reports, board scores, shelf exam results).

Administrators or colleagues have reported that learners need this topic.

Learners or graduates have reported needing this topic.

**2. If you need to make a stronger case add external evidence:**

A. Document the external need for your curriculum from at least one national professional organization such as these:

AAMC	Association of American Medical Colleges
SGIM	Society of General Internal Medicine
STFM	Society of Teachers of Family Medicine
AAFP	American Academy of Family Physicians
APA	American Pediatric Association
ACGME	Accreditation Council for Graduate Medical Education
LCME	Liaison Committee on Medical Education
IOM	Institute of Medicine

B. Document evidence from the literature that:

shows that physicians don't currently do this due to a lack of knowledge or skill.

other institutions have implemented similar curricula, and similar methods for testing and teaching will be suitable for your program.

experts recommend using a particular method or methods to teach the knowledge and skills in which you want your learners to be competent.

3. Summarize what you have found and add it to your curriculum plan. See Dr. Freilich's curriculum document as an example.