

**Example 1**  
**Educational Program Evaluation Overview**  
**“A Medical School Curriculum for Teaching Communication Skills on the Surgery Clerkship”**

PROGRAM / CURRICULUM			EVALUATION		
1. GOAL	2. OBJECTIVES	3. DESCRIPTION	4. QUESTIONS	5. SOURCE OF DATA	6. METHODS OF DATA COLLECTION
<p>Important communication skills for surgeons are rarely formally addressed after the pre-clinical years of medical school.</p> <p>Our goal is to implement a communication curriculum during the Surgery Clerkship to improve students' communication competence.</p>	<p>OBJECTIVE 1 To improve medical students' communication skills in patient education, shared decision-making and delivering bad news</p>	<p>Surgeons will lead three two-hour workshops on communication skills related to patient education, shared decision-making and delivering bad news. Activities include lecture, video critique, discussion and a standardized patient exercise.</p>	<p>1. Do students rate these workshops as valuable in terms of:</p> <ul style="list-style-type: none"> <li>• Quality of Instruction?</li> <li>• Relevance of the Content?</li> <li>• Amount of Instruction?</li> </ul> <p>2. Do students rate themselves as having improved competence in the three areas of communication?</p> <p>3. Do students demonstrate communication competence in standardized clinical encounters?</p>		
	<p>OBJECTIVE 2 To use experienced faculty as facilitators</p>		<p>1. Do students rate the involvement of experienced surgeons as faculty facilitators as valuable?</p> <p>2. Do faculty rate their own involvement in this course as valuable?</p>		
	<p>OBJECTIVE 3 To emphasize the clinical relevance of communication to the practice of surgery</p>		<p>1. Do students understand the impact of physician communication skills on patient outcomes?</p>		